

PROMOTION RECOMMENDATION
The University of Michigan-Dearborn
College of Education, Health, and Human Services

Julie A. Taylor, associate professor of education, with tenure, Department of Education, College of Education, Health, and Human Services, is recommended for promotion to professor of education, with tenure, Department of Education, College of Education, Health, and Human Services.

Academic Degrees:

Ph.D. 2002	University of Cambridge, Cambridge, United Kingdom History,
M.A. 1994	Union Theological Seminary, New York, NY, Religion
B.A. 1992	University of California, Santa Barbara, CA, Religious Studies

Professional Record:

2007 – present	Associate Professor, University of Michigan-Dearborn
2002 – 2007	Assistant Professor, University of Michigan-Dearborn

Summary of Evaluation:

Teaching: Professor Taylor is an excellent social studies and multicultural educator symbolized by the winning of the campus' Distinguished Teaching Award in the tenured faculty category in 2013. She routinely incorporates instructional field activities, such as visits to local museums, as a component of her classroom teaching. Professor Taylor's teaching load focuses on undergraduate courses in both the elementary and secondary teacher certification programs providing pre-service teachers with a strong foundation in social studies education. Her evaluations are consistently high with overall course ratings ranging from 4.1 to 5.0 and overall instructor ratings ranging from 4.2 to 5.0. She has been involved in curriculum development creating three new courses, one of which is an online course for undergraduates, EXPS 282, History and Civics in Elementary Schools.

Research: Professor Taylor's scholarship focuses on three research themes: effective methods for teaching secondary social studies, arts integration in the social studies, and contemporary issues in social studies education. She has published 13 articles and given 11 conference presentations since her promotion to associate professor, with tenure. She has also received three campus grants ranging from \$500 to \$6,000 to sponsor her research in the integration of the arts with social studies education. The arts integration is a theme that pervades much of Professor Taylor's work across all areas of teaching, research, and service.

Recent and Significant Publications:

Taylor, J.A., Brunvand, S., & Iroha, O. (2015). Portraiture in the social studies: Interdisciplinary and technological approaches to instruction. *International Journal of Academic Research in Education*, 1(2), 1-25.

- Taylor, J.A., & Iroha, O. (2015). Social studies education and public art: The Detroit billboard project. *Journal of Social Studies Education Research*, 6(1), 1-25.
- Taylor, J.A., Iroha, O., & Valdez, V. (2015). Culturally responsive teaching with visual art in the social studies. *The Councilor: A Journal of the Social Studies*, 76(1), 1-18.
- DeFauw, D., & Taylor, J.A. (2015). Art and culture in the English language arts: Research findings and educators' perspectives. *Journal of Reading Education*, 40(2). 312.
- Taylor, J.A., & Brunvand, S. (2014). E-portfolios and reflective practice by social studies educators. *The National Social Science Technology Journal*, 4(1).
- Taylor, J.A., Monck, T., & Ayoub, S. (2014). Arts integration in the social studies: Research and perspectives from the field. *The Councilor: A Journal of the Social Studies*, 75 (1): 23-48.
- Taylor, J.A., Ayoub, S., & Moussa, F. (2014). The *hijab* in public schools. *Religion & Education*, 41(1), 16-30.
- Taylor, J. A., & Byrd, S.E. (2011). The education of incarcerated youth in the United States. *International Journal of Arts and Sciences*, 4(25), 269-278.
- Taylor, J.A. (2011). Teaching African American history through museum theatre. *The Councilor: A Journal of the Social Studies*, 72(1), 1-11.
- Taylor, J.A., & Thomas-Brown, K. (2011). Beating the odds: Social studies education in inner-city Detroit. *Teaching History*, 36(1), 22-27.
- Taylor, J.A. (2010). Teaching and learning about Arab Americans. *The Journal of Multiculturalism in Education*, 5(2), 1-16.
- Taylor, J.A. (2008). From the stage to the classroom: The performing arts and social studies. *The History Teacher*, 41(2), 235-248.

Service: Professor Taylor performs professional service at numerous levels including the university, college, community and profession. Her university contributions have focused on organizing campus speakers, serving on tenure, promotion, and grievance issues, and search committees with other academic programs. She is currently serving on the college Executive Committee and previously on the Curriculum Committee. She was the main author of the department's social studies program application materials as well as program reviews with the Michigan Department of Education. She contributes to the local community with sustained work with a charter school.

External Reviewers:

Reviewer A: "Dr. Taylor's published pieces are well written and researched covering her areas of specialty in depth and with an insight and skill as to bring attention and clarity in a way that is useful to present readers and future researchers. Since her appointment as Associate, her scholarship has illuminated the literature on the interdisciplinary nature of the arts and culture in teaching about urban neighborhoods, communities and the people who inhabit these spaces and our schools."

Reviewer B: "The publication record reveals sustained commitment to several key areas of education to which little attention is paid by the majority of our colleagues in history/social science education: the power and possibilities of using art to teach history, the place of African-American history in the secondary school curriculum, and perceptions and attitudes toward

Americans of Arabic origin or Muslim background. Dr. Taylor is to be lauded for bringing these issues to the attention of fellow academics and social studies teachers.”

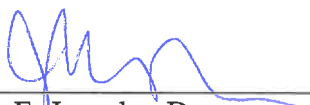
Reviewer C: “The scholarly impact of articles on topics such as the integration of visual art, performing arts, and religion in the social studies, the success of a social studies program in an inner-city setting, and culture-related topics is significant in our field during a time when some schools are de-emphasizing the importance of social studies instruction.”

Reviewer D: “Dr. Taylor’s scholarly record suggests that she is a faculty member of high quality who will continue on this very productive trajectory. She appears to be a leader in research in her chosen areas, some of which have been quite neglected by social studies education researchers and to which more attention should be paid. Her work constitutes a serious, substantive, and original contribution to educational research.”

Reviewer E: “Particularly noteworthy, however, is Dr. Taylor’s work on the integration of the arts and social studies. Dr. Taylor has leveraged her work at the Douglass Academy for Young Men and her coordination of the History, Art, and Culture program at the school to receive funding and conduct high-level scholarship published in noteworthy journals (e.g., The History Teacher).”

Summary of Recommendation:

Professor Taylor has worked to establish her focus on the integration of the arts and social studies, and she is an excellent teacher. Her sustained work with a local charter school provides valuable community outreach for the college. We are pleased to recommend, with strong support of the College of Education, Health, and Human Services Executive Committee, Julie A. Taylor for promotion to professor of education, with tenure, Department of Education, College of Education, Health, and Human Services.



Janine E. Janosky, Dean
College of Education, Health, & Human Services



Daniel Little, Chancellor
University of Michigan-Dearborn

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